

Chemistry Tutoring and Learning Support Resources – Fall 2020

Many UW-Madison learning support resources are available free to UW-Madison students. This first page lists ones that offer free tutoring or support specifically for chemistry courses. **Only resources marked with an asterisk (*) are affiliated with the Department of Chemistry.** The second page contains a list of private chemistry tutors available for hire.

TA/FA Office Hours and Help Desks*

The Teaching Assistants (TAs) and Faculty Assistants (FAs) associated with your course are available to help you! Depending on the course, TAs/FAs will have either office hours or staff a Help Desk. Help Desk and office hours will be **virtual** (not in-person) for the fall 2020 semester. Details are available from your TA or course instructor.

Instructor's Office Hours*

Your faculty or staff course instructor has office hours and students are strongly encouraged to utilize them. You will not only help yourself by getting your questions answered, but you will also help the instructor learn what concepts students are confused about! Some instructors also use Piazza to respond to student questions.

Alpha Chi Sigma (AXE)

[Alpha Chi Sigma \(AXE\)](#) is a co-ed professional chemistry fraternity that offers free peer tutoring on Mondays, Wednesdays from 5:40 to 7:30 PM **virtually** through BBCollaborate for the Fall 2020 semester. Please use this link to access the tutoring sessions: <https://us.bbcollab.com/guest/fed0b9140a324629b5e979252dab5cb1>. For questions, contact Mitchell Hausback or William Weisensel (mhausback@wisc.edu or wweisensel@wisc.edu)

Chemistry Learning Center (CLC)*

The [Chemistry Learning Center \(CLC\)](#) supports students in introductory chemistry courses (103, 104, and 108) and in some sections of organic chemistry. They welcome as many students as possible but unfortunately do not have sufficient resources to support all students seeking help. The Center is partially funded to work with students in programs such as CeO, PEOPLE, Posse, and CAE. They also try to welcome Chancellor and PK Scholars, McBurney Center students, students on probation, new transfer students, students away from college more than 4 years, and students at-risk of failing the course. These are general guidelines and they consider each student on a case-by-case basis.

Greater University Tutoring Service (GUTS)

The Greater University Tutoring Service (GUTS) offers free peer tutoring through drop-in sessions or small groups in their Academic Match program. See <https://guts.wisc.edu/> for schedules and more information.

Peer Learning Association (PLA)

The [Peer Learning Association \(PLA\)](#) is a student organization that facilitates students working with other students within some sections of a course. Your instructor will notify you if the PLA is working with your class.

Undergraduate Learning Center (ULC)

The College of Engineering Undergraduate Learning Center (ULC) provides academic support for students interested in engineering. Their drop-in tutoring in Wendt Commons is free and open to any student enrolled in the courses the ULC offers. More information is at <http://ulc.engr.wisc.edu>.

University Housing Tutoring

University Housing offers free chemistry drop-in tutoring. See their [website](#) for hours and locations.

CHEMISTRY PRIVATE TUTORS FOR HIRE - FALL 2020

The Department of Chemistry can offer no assurances regarding the quality of any private tutor

- Private tutors on this list are chemistry graduate students, undergrad chemistry majors[†], faculty assistants, or other professionals associated with the Department of Chemistry.
- Fees are charged by the tutor. Some tutors may offer group rates.
- When contacting a potential tutor, students should clearly identify themselves as a UW-Madison student (sending from UW email is best), include their full name and the course for which they are seeking tutoring.
- Current TAs, faculty assistants (FAs), undergraduate assistants (UAs), lab assistants (LAs), and other staff are not permitted to serve as a paid tutor for a student in the same course that they are working with, even if the student is enrolled in a different lecture section of the course.
- Beware of unsolicited offers for tutoring services from third parties external to UW-Madison, especially those solicited via social media. While some of these vendors might provide useful services, others are costly scams and some have falsely claimed association with UW-Madison courses.

General Chemistry	Email	Course	Rate	Inorganic Chem	Email	Course	Rate
Cismaru, Peter [†]	pcismaru@wisc.edu	103, 104	\$10	Tang, Lindsey [†]	jtang84@wisc.edu	311	\$10
Frost, Stephanie [†]	sfrost2@wisc.edu	103	\$10	Hopkins, Melissa	mnhopkins@wisc.edu	311	\$20
Wentorf, Emily [†]	wentorf@wisc.edu	103, 104	\$10	Analytical Chemistry	Email	Course	Rate
Carlson, Grace [†]	gacarlson2@wisc.edu	103, 104	\$15	Carlson, Grace [†]	gacarlson2@wisc.edu	327	\$15
Darien, Jacob [†]	jdarien@wisc.edu	103, 104, 109, 115	\$15	Darien, Jacob [†]	jdarien@wisc.edu	327, 329	\$15
Mathu, Virginia [†]	vmathu@wisc.edu	103, 104, 109	\$15	Melby, Jake	jmelby2@wisc.edu	327, 329	\$20
Carr, Austin	avcarr2@wisc.edu	103, 104	\$20	Hacha, Brandon	hacha@wisc.edu	327, 329	\$25
Hogan, Levi	lhogan2@wisc.edu	103, 104, 109	\$20	Organic Chemistry	Email	Course	Rate
Hopkins, Melissa	mnhopkins@wisc.edu	103, 104, 109, 115	\$20	Frost, Stephanie [†]	sfrost2@wisc.edu	343, 345	\$10
Melby, Jake	jmelby2@wisc.edu	103, 104	\$20	Wentorf, Emily [†]	wentorf@wisc.edu	343, 344	\$10
Mill, Jericha	mill@wisc.edu	103, 104	\$20	Carlson, Grace [†]	gacarlson2@wisc.edu	343	\$15
Muehlbauer, Laura	lmuehlbauer@wisc.edu	103, 104, 109, 115	\$20	Darien, Jacob [†]	jdarien@wisc.edu	341, 342, 343, 344, 345	\$15
Tripp, Alicia	amtripp@wisc.edu	103, 104	\$20	Mathu, Virginia [†]	vmathu@wisc.edu	341, 342, 343, 344, 345	\$15
Vollbrecht, Ceci	chvollbrecht@wisc.edu	103, 104	\$20	Hopkins, Melissa	mnhopkins@wisc.edu	344	\$20
Cavell, Andrew	acavell@wisc.edu	103, 104, 109	\$25	Zhou, Philip	szhou277@wisc.edu	341, 342, 343, 344, 345	\$20
Hacha, Brandon	hacha@wisc.edu	103	\$25	Fiori, Marie	fiori2@wisc.edu	343, 344	\$25
Janicki, Tesia (MS)	tjanicki@wisc.edu	103, 104, 109, 115	\$25	Kohn, Eric	emkohn3@wisc.edu	343	\$25
Kohn, Eric	emkohn3@wisc.edu	103, 104	\$25	Thomas, AnnaBeth	athomas39@wisc.edu	341, 342, 343, 344, 345	\$25
Peters-Clarke, Trent	petersclarke@wisc.edu	103, 104	\$25	Wang, Diana	djwang@wisc.edu	343, 344	\$25
Phetsanthad, Ashley (MS)	phetsanthad@wisc.edu	103, 104	\$25	Wood, Samuel (MS)	sawood5@wisc.edu	341, 342, 343, 345	\$25
Thomas, AnnaBeth	athomas39@wisc.edu	103, 104, 109	\$25	Harasimowicz, Michelle	mharasimowicz@wisc.edu	343, 344, 345	\$30
Banka, Nish	nbanka@wisc.edu	103, 109, 115	\$30	Knott, Samantha	sknott2@wisc.edu	343, 344, 345	\$30
Harasimowicz, Michelle	mharasimowicz@wisc.edu	103, 104	\$30				
Mr. Abruña	aabrunar@wisc.edu	103, 104	\$60				
Tatarsky, Amy	atatarsky@wisc.edu	104, 109	\$65				